BRIEF PROJECT INFORMATION NOTE

Title of the Project: Beyond the Divide: Effective Use of Artificial Intelligence (AI) for Equitable English Language Teaching

Acronym: BRIDGE-ELT

Project No: 2024-1-TR01-KA220-SCH-000248208

Duration of the Project: 26 months

Total Budget: 250.000 €

Partner Organizations:

1. Middle East Technical University - TR – (Coordinator)
2. Provincial Directorate of Ankara National Education – TR
3. Universidad de Granada - ES
4. Universita Degli Studi di Firenze –IT
5. Manorhamilton Development CLG – IE
6. 3rd General Lyceum of Trikala 'Odysseas Elytis' – GR
7. Hogskolen I Innlandet - NO
8. Universidade Do Algarve - PT

Project Aims:

The aims of the BRIDGE-ELT project are as follows:

1) to improve English language teachers' knowledge, skills, and attitudes towards the equitable and effective use of AI in English language teaching

(2) to improve English language teachers' AI literacy, pedagogical skills, and digital skills

(3) to raise awareness among teachers, policymakers, and the wider education community about the equitable and effective use of AI in English language teaching

(4) to create a professional learning community where teachers can work collaboratively

Planned Activities:

- To conduct a needs analysis of English language teachers' knowledge, skills and attitudes towards the equitable and effective use of artificial intelligence
- To design and develop a MOOC (Massive Open Online Course) for professional development to improve the AI literacy and pedagogical skills of English language teachers
- To evaluate the effectiveness of the MOOC for professional development on the equitable and effective use of AI in English language teaching

Intellectual Outputs:

- Comparative Needs Assessment Report (International)
- Development of an AI-Integrated Teacher Education MOOC Platform
- A Professional Learning Community where teachers can work collaboratively to identify and address inequalities and biases and promote more inclusive practices in the context of AI in English language teaching